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ABSTRACT

A list of linguistics-related holdings in the Middlebury College (Vermont) library is presented as an example of a well-developed library collection for an undergraduate linguistics program. The materials are listed under 10 headings corresponding to the best-represented subareas in the collection: linguistics, semantics, grammar (comparative and general), sociolinguistics, psycholinguistics, language acquisition, bilingualism, animal communication, phonetics, and mathematical linguistics. Most were published after 1970. In addition, a list of linguistics-related journals held in most or all institutions in the University of California system and several other California institutions is provided. Additional useful bibliographies are suggested as well. (MSE)

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Linguistics in the Undergraduate Curriculum

APPENDIX 6

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Library List: A Suggested Library Collection for Undergraduate Linguistics Programs

The views expressed are those of the authors and do not necessarily reflect the position of the LSA or the National Endowment for the Humanities.

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PREFACE

The Linguistics in the Undergraduate Curriculum (LUC) project is an effort by the Linguistic Society of America (LSA) to study the state of undergraduate instruction in linguistics in the United States and Canada and to suggest directions for its future development. It was supported by a grant from the National Endowment for the Humanities during the period 1 January 1985-31 December 1987. The project was carried out under the direction of D. Terence Langendoen, Principal Investigator, and Secretary-Treasurer of the LSA. Mary Niebuhr, Executive Assistant at the LSA office in Washington, DC, was responsible for the day-to-day administration of the project with the assistance of Nicole VandenHeuvel and Dana McDaniel.

Project oversight was provided by a Steering Committee that was appointed by the LSA Executive Committee in 1985. Its members were: Judith Aissen (University of California, Santa Cruz), Paul Angelis (Southern Illinois University), Victoria Fromkin (University of California, Los Angeles), Frank Heny, Robert Jeffers (Rutgers University), D. Terence Langendoen (Graduate Center of the City University of New York), Manjari Ohala (San Jose State University), Ellen Prince (University of Pennsylvania), and Arnold Zwicky (The Ohio State University and Stanford University). The Steering Committee, in turn, received help from a Consultant Panel, whose members were: Ed Battistella (University of Alabama, Birmingham), Byron Bender (University of Hawaii, Manoa), Garland Bills (University of New Mexico), Daniel Brink (Arizona State University), Ronald Butters (Duke University), Charles Cairns (Queens College of CUNY), Jean Casagrande (University of Florida), Nancy Dorian (Bryn Mawr College), Sheila Embleton (York University), Francine Frank (State University of New York, Albany), Robert Freidin (Princeton University), Jean Berko-Gleason (Boston University), Wayne Harbert (Cornell University), Alice Harris (Vanderbilt University), Jeffrey Heath, Michael Henderson (University of Kansas), Larry Hutchinson (University of Minnesota, Minneapolis), Ray Jackendoff (Brandeis University), Robert Johnson (Gallaudet College), Braj Kachru (University of Illinois, Urbana), Charles Kreidler (Georgetown University), William Ladusaw (University of California, Santa Cruz), Ilse Lehiste (The Ohio State University), David Lightfoot (University of Maryland), Donna Jo Napoli (Swarthmore College), Ronald Macaulay (Pitzer College), Geoffrey Pullum (University of California, Santa Cruz), Victor Raskin (Purdue University), Sanford Schane (University of California, San Diego), Carlota Smith (University of Texas, Austin), Roger Shuy (Georgetown University), and Jessica Wirth (University of Wisconsin, Milwaukee).

INTRODUCTION

The LUC Project has gathered some information and materials which may help new programs develop library collections sufficient to support the needs of an undergraduate linguistics major. Obviously a library must serve course needs by containing regularly assigned readings as well as materials for student research papers. Less obvious, but equally important, a library should serve a broadening function by containing material which may never be assigned in courses but will engage the attention of the interested student and will suggest the range of the field. Ideally, such a collection will contain work representative of different subfields and approaches, earlier work as well as current work, and work in languages other than English.

A General List

The most useful bibliography in print is Books for College Libraries, compiled in 1967 and revised in 1975. Commissioned in the early 60's when the state of California decided to open several new campuses with strong undergraduate programs (Santa Cruz, San Diego, Irvine, Riverside), the bibliography lists holdings judged necessary for the libraries of these campuses. The 1975 edition contains 40,000 entries and covers the period up to about 1970. The book is organized by Library of Congress call numbers. Inevitably, materials relevant to linguistics are scattered, but most are localized in P ("Language and Literature"), specifically P-PL. Some 400 titles are listed. The vast majority of books are in English (including many translations). Foreign language books are limited to grammatical materials on particular foreign languages. This bibliography is particularly well-suited to undergraduate library development because it lists only books (unlike A Bibliography of Contemporary Linguistic Research, compiled by G. Gazdar, E. Klein, and G. Pullum (1978), which includes articles), and those books cover the field rather broadly. However, the lack of post-1970 material (practically all generative work falls into this period) is a significant hole.

A Journal List

What journals should a college library have? There are literally hundreds dealing with linguistics; the University of California (UC) catalogue lists over 100 periodicals containing the words linguistics, linguistic, or language. Many are very specialized and are, therefore, found at few UC campuses. Only the following journals are found in the libraries of all UC campuses (excluding UC, San Francisco, a medical school), as well as those of Stanford, the University of Southern California, and the California State University (eleven library systems in all). Excluded from this list are journals which deal with specific language groups, e.g., Oceanic Linguistics, and journals devoted to the literary study of language and to chiefly educational concerns.

Brain and Language
General Linguistics
Journal of Linguistics
International Journal of American Linguistics
Journal of Child Language
Journal of Memory and Language
Language
Language and Speech
Language in Society
Language Problems and Language Planning
Linguistic Analysis
Linguistics and Philosophy
Linguistic Inquiry

The list is enlarged if we add those journals found in nine or ten of these library systems:

American Journal of Computational Linguistics
Annual Review of Applied Linguistics
Anthropological Linguistics
Applied Psycholinguistics
Foundations of Language
International Journal of Psycholinguistics
International Journal of the Sociology of Language
Language and Communication
Language Sciences
Language Teaching
Language Teaching and Linguistics: Abstracts
Linguistics
Natural Language and Linguistic Theory
Papers in Linguistics
Speech and Language
Studies in Language
Studies in Language and Linguistics
Studies in Linguistics
Theoretical Linguistics

This List

In order to get a sense of what the linguistics holdings of a reasonably well-developed undergraduate college library might look like, the LUC Project Steering Committee asked Jeannine Heny, then at Middlebury College, to obtain a list of Middlebury's linguistics holdings. The Middlebury material is arranged alphabetically under ten headings, corresponding to the ten best represented subareas in the Middlebury library (numbers following headings list the approximate number of entries):

Linguistics (ca. 360)
  (general linguistics, history of linguistics, some theory)
Semantics (ca. 250)
Grammar Comparative and General (ca. 200)
  (syntax, phonology, morphology, historical linguistics)
Sociolinguistics (ca. 140)

Psycholinguistics (ca. 110)
Language Acquisition (ca. 70)
Bilingualism (ca. 60)
Animal Communication (ca. 50)
Phonetics (ca. 50)
Mathematical Linguistics (ca. 20)

Most of the books listed were published after 1970, and there are many foreign language books.

The Middlebury list was created mechanically and contains some idiosyncracies: some irrelevant works are included, e.g., a book on chemical control of insect behavior appears under animal communication. Some important books are not included because they are listed under otherwise sparse subject headings. Some entries are listed under multiple headings. In addition, diacritics appear in the printout as control characters.

Control Characters Used for Diacritics

bx = x́

px = x̧

hx = ẍ

ax = x̀

dx = x̃

gx = x̌

The Middlebury bibliography is not intended as a model, nor is it specially endorsed by the LSA. The holdings should be viewed as an example of an undergraduate linguistics collection, developed by an active and fairly well-funded library in conjunction with an interested faculty member. It is not the result of an intensive bibliographic effort, using a panel of experts, such as the previously mentioned Books for College Libraries. But as an example of the (partial) holdings of one college library, it may be useful in developing programs.

The LUC Project thanks the Middlebury College Library for its generosity in allowing this list to be part of the materials collected by the project.

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P106 A2 1982 University of Minnesota Press, c1982.

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The study of language in England, 1780-1860.
P81 G7 A2 Princeton University Press, 1967.

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PF3073 G46 Erg.1 M. Niemeyer, 1974.

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Linguistique et discours littéraire : théorie et pratique des textes avec des études sur Beaumarchais [et al.] /
PQ81 A3 Larousse, 1976.

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Voprosy teorii lingvisticheskofi geografii.
P381 R8 A78 Izd-vo Akademii nauk SSSR, 1962.

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P121 A4384 1984 MIT Press, c1984.

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P121 B174 Mame [1973]

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